RUBRIC FOR EVALUATION
FACULTY OF FISHERIES

I. THEORY

Rubric 1: Attending in class

Criteria Level	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
Mark			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Class attendance		50	*>90% total duration*	*80-90% total duration*		*<80% total duration (*)*	
Attitude in class		50	Enthusiastic speech, ask/answer question>4 times	Ask/answer question 3-4 times	Ask/answer question 1-2 times	Rarely involve, ask question	
Total mark							

(*) **NOT ALLOW TO TAKE THE FINAL EXAM** (According to the Decision No. 2600/QĐ-ĐHNL-ĐT signed 08/08/2018)

Rubric 2: Evaluation for group assessment/seminar

Criteria	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Format		10	Very clear text, no spelling mistakes	--------------------------------		Unclear text, too small size, many spelling mistakes	
Presentation skill		10	Clear voice, confident, convince, good interaction with audience	--------------------------------		Soft voice, no interaction	
Content/Quality		40	Satisfy 80%-100% of the demand	Satisfy 70%-80%	Satisfy 50%-70%	Satisfy < 50%	
Answer questions		20	Satisfy all the questions	Satisfy > 2/3 number of questions	Satisfy equal 1/2 number of questions	Satisfy < 1/2 number of questions	

Participating		20	100% member of group taking part to present	~ 80% member of group taking part to present	~ 60% member of group taking part to present	< 40% member of group taking part to present	
Total mark							

Rubric 3. Individual assignment

Criteria	Ratio (%)	Level			
		Excellence	Good	Fair	Poor
		10-8.5	<8.5-7.0	<7.0-4.0	<4.0
Submission	10	On time	late 1 day	late 2 days	late <3 days
Content	90	According to the scale of individual assignment			

Rubric 4. Midterm assessment

Criteria	CLOs	Ratio (%)	Level			
			Excellence	Good	Fair	Poor
			10-8.5	<8.5-7.0	<7.0-4.0	<4.0
Content		100	According to the scale of the midterm exam test			

Rubric 5: Final Assessment

Criteria	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Content		100	According to the scale of the final exam test				

II. THEORY AND PRACTICING IN LAB

Rubric 1: Attending in class

Criteria / Level	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
Mark			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Class attendance		50	>90% total duration	80-90% total duration		<80% total duration (*)	
Attitude in class		50	Enthusiastic speech, ask/answer question>4 times	Ask/answer question 3-4 times	Ask/answer question 1-2 times	Rarely involve, ask question	
Total mark							

(*) **NOT ALLOW TO TAKE THE FINAL EXAM** (According to the Decision No. 2600/QĐ-ĐHNL-ĐT signed 08/08/2018)

Rubric 2: Evaluation for individual work

Criteria	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Submission time		10	On time	Late 1 day	Late 2 days	Late over 3 days	
Content		90	According to the scale of the work				
Total mark							

Rubric 3: Evaluation for practicing in lab

Criteria	CLOs	Ratio (%)	Level Excellent 10 – 8.5	Good < 8.5 – 7.0	Fair < 7.0 – 4.0	Poor < 4.0	Mark
Attendance		10	On time	-------------------------------		Late 15'	
Prepare for theory		20	Satisfy all the questions	Satisfy >70%	Satisfy >50%	Satisfy , <50%	
Experimental manipulation and analyzing data		40	Follow correctly the procedure and analyze well the data	Follow correctly the procedure and analyze good the data	Follow correctly the procedure and analyze the data not good	Follow incorrectly the procedure and analyze the data wrong	
Practice report		30	Right result and correct answer	Right result and correct >70% number of questions	Right result and correct >50% number of questions	Right result and correct <50% number of questions	
Total mark							

Rubric 4: Final Assessment

Criteria	CLOs	Ratio (%)	Level Excellent 10 – 8.5	Good < 8.5 – 7.0	Fair < 7.0 – 4.0	Poor < 4.0	Mark
Content		100	According to the scale of the final exam test				

III. FIELD PRACTICE WORKING

Rubric 1. Evaluation for participating in farm:

Criteria	CLOs	Ratio (%)	Level Excellent 10 – 8.5	Good < 8.5 – 7.0	Fair < 7.0 – 4.0	Poor < 4.0	Mark
Follow the regulation		10	Obey correctly ---------------------------- None				
Attitude		10	Enthusiastic -- passive				
Awareness		10	Enthusiastic ------------------------------ passive				
Collaboration		10	Good ——————————————————— bad				
Receive knowledge and skill		60	Receive very good the knowledge and skills	Receive good the knowledge and skills	Receive fairly the knowledge and skills	Receive not good the knowledge and skills	
Total mark							

Note: Students have to participate full time on the farm. (Except the case that the teacher or the person in charge agree)

Rubric 2: Evaluation for report

Criteria	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Submission time (*)		10	On time	Late 1 day	Late 2 days	late over 3 days	
Content		90	According to the scale of the report				
Total mark							

Rubric 3: Evaluation for presentation

Criteria	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
			9 - 10	7 - 8	4 - 6	< 4	
Format		10	Very clear text, no spelling mistake --------------------------- many mistakes		Unclear text,		
Content		25	Satisfy 80% - 100%	Satisfy 70% - 80%	Satisfy 50% - 70%	Satisfy dưới 50%	
Presentation skill		15	Clear voice, confident, convince,------------------------ good interaction with audience,		Unclear voice, no interaction		
Answer the questions		50	Satisfy all the questions	Satisfy > 2/3 number of questions	Satisfy equal 1/2 number of questions	Satisfy < 1/2 number of questions	
Total mark							

IV. SPECIAL STUDY

Rubric 1: Attending in class

Criteria	CLO	Ratio (%)	Level				Marks
			Excellent	Good	Fair	Fall	
			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Presence/absence	CLO7	100	Based on the table "Work progress and Details"				

Rubric 2: Evaluation for content

Criteria	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Format	6	20	Clear text, no spelling mistake	--------------------------- --		Unclear text, many spelling mistakes	

Review documents	1-4	40	Satisfy 80%-100%	Satisfy 70%-<80%	Satisfy 50%-<70%	Satisfy <50%	
Discussion	5	30	Satisfy 80%-100%	Satisfy 70%-<80%	Satisfy 50%-<70	Satisfy <50%	
Conclusion and Suggestion	3 5	10	Conclusions match with content --------------------------- ---			Do not match	
Total marks							

Rubric 3: Evaluation for presentation

Criteria	CLOs	Ratio (%)	Level				Mark
			Excellent	Good	Fair	Poor	
			10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Format	6	20	Good slide design, suitable	-----------------------------		Unsuitable	
Content	1 6	30	Satisfy, clear	-----------------------------		Not satisfy, unclear	
Presentation skill	6	20	Confident, mention main point, intime	-----------------------------		Unconfident, digressed, overtime	
Answer the questions	1 2 3	30	Satisfy all the questions	Satisfy > 2/3 number of questions	Satisfy equal 1/2 number of questions	Satisfy < 1/2 number of questions	
Total marks							

V. EVALUATION OF ENGINEER'S THESIS

Graduation thesis score is the average score of 5 members of the subcommittee, 1 written theses assessor and the supervisor of the student. The supervisor mainly assesses the progress of doing thesis which the students conducted the experiments, observed and collected data, presented the result in written report according to Rubric 1. Written thesis assessor independently assesses the written record of the thesis result according to Rubric 2. Each member of the subcommittee assesses the oral presentation of the student according to Rubric 3.

Rubric 1: Assessment from the supervisor

Criteria	Ratio (%)	Level				Mark
		Excellent 10 – 8.5	*Good* < 8.5 – 7.0	*Fair* < 7.0 – 4.0	*Poor* < 4.0	
Attitudes	50	Have high self-awareness, responsibility, independence, willingness to help people Have clear and detailed action plan Active and creative in dealing with difficulties	Have responsibility, independence, willingness to help people Have fairly clear action plan Be active in dealing with difficulties	Have responsibility, willingness to help people Have general action plan Be active in dealing with difficulties	Have responsibility Have not action plan Be inactive in dealing with difficulties	
Interaction with the supervisor	20	Usually and actively contact with the supervisor Always ask the supervisor about the important matters related to the research topic Usually report the thesis progress	Often contact with the supervisor Always ask the supervisor about the important matters related to the research topic Often report the thesis progress	Sometimes contact with the supervisor Sometimes ask the supervisor about the important matters related to the research topic Sometimes the thesis progress	Rarely or almost not contact with the supervisor Sometimes ask the supervisor about the important matters related to the research topic Rarely or not report the thesis progress	
Result	30	Results effectively apply with all the objectives	Results effectively apply with 90 - 70% of the objectives	Results apply with 50 - <70% of the objectives	Results apply with <50% of the objectives	
Total mark						

Rubric 2: Assessment from the written thesis assessor

Criteria	Ratio (%)	Level				Mark
		Excellent	*Good*	*Fair*	*Poor*	
		10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Formality	10	Present in accordance with regulation of FA. Clear and reasonable structure No or very few typos (<10 typos) Clear illustration with notes (pictures, graphs, tables)	Present in accordance with regulation of FA. Fairly clear and reasonable structure Few typos and little incorrect formality (10 - <20 typos and incorrect formality) Fairly clear illustration with notes (pictures, graphs, tables)	Present in accordance with regulation of FA. Fairly clear and reasonable structure Plenty of typos and incorrect formality (20 - <30 typos and incorrect formality) Unclear illustration with notes (pictures, graphs, tables)	Unclear and unreasonable structure Plenty of typos and incorrect formality (>30 typos and incorrect formality) Unclear illustration without notes (pictures, graphs, tables)	
Introduction	12	Clearly state the necessity to conduct the research topic Clearly state the objectives of the research topic Clearly state the limitation of the research topic	Fairly clearly state the necessity to conduct the research topic Fairly clearly state the objectives of the research topic Fairly clearly state the limitation of the research topic	Vaguely state the necessity to conduct the research topic Vaguely state the objectives of the research topic Vaguely state the limitation of the research topic	Cannot state the necessity to conduct the research topic Cannot state the objectives of the research topic Cannot state the limitation of the research topic	
Literal review	18	Literal review theoretical matters relevant to the research topic Literal review of national and international results Full and precise quotations	Literal review theoretical matters, very few are relevant to the research topic Little literal review of national and international results Fairly full and fairly precise quotations	Have no literal review theoretical matters relevant to the research topic Little literal review of national results, rarely have review of international results Fairly full and fairly precise quotations	Have no literal review theoretical matters relevant to the research topic Pretty little literal review of national results and almost have not any international results Fairly full and fairly precise quotations	

Methodology	25	Detailed and precise methods following experiments of the research Clear and precise description of experiments Detailed, clear and precise description of criteria observation and data collection Appropriate data analyses method With illustration (pictures, graphs, diagrams...)	Detailed and precise methods following experiments of the research General description of experiments General description of criteria observation and data collection Appropriate data analyses method With some illustration (pictures, graphs, diagrams...)	General methods following experiments of the research General description of experiments General description of criteria observation and data collection Appropriate data analyses method Without any illustration (pictures, graphs, diagrams, …)	Vague methods following experiments of the research Vague description of experiments Vague description of criteria observation and data collection Appropriate data analyses method Without any illustration (pictures, graphs, diagrams, …)	
Result and Discussion	25	Results have fidelity, have adequacy to the methods and satisfaction to the objectives Well present data analyses result with full and clear illustration and notes (pictures, graphs, diagrams, …) Reasonably analyze and evaluate the result, reasonably explain and compare the result with other ones	Results have fidelity, have adequacy to the methods Present data analyses result with several illustration and notes (pictures, graphs, diagrams, …) Reasonably analyze and evaluate the result, rarely explain and compare the result with other ones	Results have fidelity, have adequacy to the methods Present data analyses result with some illustration and notes (pictures, graphs, diagrams, …) Just state the result without reasonably analyses and evaluation, almost not explain and compare the result with other ones	Results have fidelity, have partial adequacy to the methods Present data analyses result without illustration or notes (pictures, graphs, diagrams, …) Only state the result without explanation or further discussion	

Criteria		Level				Mark
Conclusion and Suggestion	10	Conclusion have adequacy to the results and objectives Precisely and concisely conclude the results Further suggestion is relevant to the research topic	Conclusion have adequacy to the results and objectives Precisely conclude the results Further suggestion is fairly relevant to the research topic	Conclusion have partial adequacy to the results and objectives Fairly precisely conclude the results Further suggestion is not relevant to the research topic	Conclusion haven't got any adequacy to the results and objectives Hardly precisely conclude the results Further suggestion is not relevant to the research topic	
Innovations	10 (bonus scores)	Results of the thesis can be used for application or reference Results of the thesis are innovations in the specific academic field Have creativeness in raising hypothesis and deal with it	Results of the thesis can be used for application or reference Results of the thesis are innovations in the specific academic field	Results of the thesis can be used for application or reference	Results of the thesis cannot be used for application or reference	
Total mark						

Rubric 3: Oral presentation assessment from the member of the subcommittee

Criteria	Ratio (%)	Level				Mark
		Excellent	*Good*	*Fair*	*Poor*	
		10 – 8.5	< 8.5 – 7.0	< 7.0 – 4.0	< 4.0	
Format of presentation	20	Very clear text, graphs, tables, easy to follow	Fairly clear text, graphs, and tables, easy to follow	Some unclear, difficult to follow graphs and tables	Lots of unclear and difficult to follow graphs, and tables	

Oral presentation and time management	10	In time, clear and lively voice, high interaction with the audience	In time, fairly clear voice, little interaction with the audience	In time, soft and unclear voice, no interaction with the audience	Late, soft and unclear voice, no interaction with the audience
Content of the presentation	40	Full, clear and detailed content as the requirement includes: necessity to conduct the research topic, objectives, limitation, essential tasks to achieve objectives, description of experiments and data analyses, result and conclusion Lively illustration support and explain the content (pictures, graphs, tables, diagrams, ...)	Full content as the requirement includes: necessity to conduct the research topic, objectives, limitation, essential tasks to achieve objectives, description of experiments and data analyses, result and conclusion Have some illustration support and explain the content (pictures, graphs, tables, diagrams, ...)	Full content as the requirement includes: necessity to conduct the research topic, objectives, limitation, essential tasks to achieve objectives, description of experiments and data analyses, result and conclusion. However, some sections are presented in generally, unclear and confusing. Have some illustration support and explain the content (pictures, graphs, tables, diagrams, ...)	Several sections of the full required content, some are presented in general. Have very little illustration support and explain the content (pictures, graphs, tables, diagrams, ...)
Answer questions from the committee	30	Can answer >80% of questions Answers are detailed, clear, full of explanation or examples	Can answer from 80 - >60% of questions Answers have general information, lack of explanation or examples	Can answer from 60 - 40% of questions Answers have little general information, almost not have explanation or examples	Just answer <40% of questions Answers have very little information, not have explanation or examples
Total mark					